



敬啟者：
To the Parents/ Guardians

提昇閱讀風氣之深化及廣泛閱讀計劃
Promoting the habit of reading - Extensive and Intensive Reading Schemes

本校過去一直舉辦不同類型活動以提昇閱讀氣氛及培養學生的閱讀習慣，活動內容多元化，包括伴讀計劃、喜「閱」計劃、一人一書計劃、校內書展、好書分享等等。當中以深化及廣泛閱讀計劃成效顯著。有見及此，本學年持續推行深化閱讀計劃及分上學期和下學期推行廣泛閱讀計劃，以擴闊學生視野、吸收更多生活常識，深化他們對中英文的文學造詣，並加強學生閱讀文章的能力，通過不同層次的深化及廣泛閱讀，讓他們在知識、技能、態度和心靈上邁向全人發展。現將詳情臚列如下：

The College has been organizing different types of activities like Reading Buddy Scheme, 'Pleasant' Reading Scheme, Book Purchase Scheme, A Student Book Campaign, Book Fairs, Book Recommendation and so on to enhance the reading atmosphere and nurture students' reading habit. Among all activities, the results of Extensive and Intensive Reading Schemes were prominent. In this connection, an Extensive Reading Scheme in line with an Intensive Reading Scheme which is conducted in both first term and second term will be continually implemented this year in order to further widen the scope of students, let them obtain more knowledge and sharpen their language competency and therefore students' reading ability can be enhanced. Through different reading schemes, it is hoped that students can have all-round development in the aspects of knowledge, skills, attitude and spirit. Details of the schemes are as follows:

| 項目 Items | 深化閱讀計劃內容摘要 Contents of Intensive Reading Scheme |
|-----------------------------|--|
| 目的 Aim | <ul style="list-style-type: none">● 學生能深入探討古今中外的中英文名著，培養學生深層的涵養，透過欣賞不同著名作家的作品，提高他們的中文及英文閱讀及寫作能力。● Students can thoroughly study the ancient and current world literature in either Chinese or English to develop their temperament. Their reading and writing ability can be enhanced by reading different well-known literature. |
| 對象 Target | <ul style="list-style-type: none">● 中一至中三級所有學生。● All F.1 to F.3 students. |
| 閱讀素材來源 Source of reading | <ul style="list-style-type: none">● 只限閱讀書籍，以文字為主。● Reading materials are mainly texts. |
| 閱讀種類 Types of reading | <ul style="list-style-type: none">● 以提昇寫作能力，讓學生有所體悟的經典書籍。● All classic and contemporary literature which give an insight to students and enhance their writing ability. |
| 施行方法 Implementation | <ul style="list-style-type: none">● 學生每年須最少閱讀6本中文古今名著和6本現代和古典文學作品。● Students are required to read at least 6 Chinese and 6 English contemporary literature a year. |
| 紀錄方法 Record | <ul style="list-style-type: none">● 學生須於閱讀每本文學作品後，完成老師特為該作品設計之工作紙及撰寫閱讀報告。● Students are required to submit a book report and finish a worksheet designed by teachers. |
| 監察方法 Monitor | <ul style="list-style-type: none">● 老師除批改學生之工作紙及閱讀報告外，亦會安排學生於早會進行好書分享，讓他們將閱讀後之感想及體會向全校學生分享。● In addition to finishing book reports and worksheets, students are also required to recommend the books they read and share their feelings with their counterparts in the morning assembly. |



| 項目 Items | 廣泛閱讀計劃內容摘要 Contents of Extensive Reading Scheme | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|---|-------------------|--|---|----------------|---|----------------|---|----------|----|------------|---|------------|----|---------|---|---------|----|-----------|---|-----------|----|----------|---|----------|----|------------|---|------------|----|---------|---|---------|----|-----------|---|-----------|----|----------|---|----------|--|--|---|----------------|---|----------------|---|------------|----|------------|---|----------|----|--------|---|-------------------|----|----------|---|----------|----|-------------------|---|------------|----|----------|---|------------|----|------------|---|----------|----|--------|---|-------------------|----|----------|---|----------|--|--|
| 目的 Aim | <ul style="list-style-type: none"> 打破傳統閱讀的框框，學生可選擇任何形式之閱讀材料，培養學生喜愛閱讀的習慣，擴闊他們的視野，增廣見聞。 Without any boundaries, students can choose whatever forms of reading materials to read so as to broaden their horizons and expose themselves to different areas. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 對象 Target | <ul style="list-style-type: none"> 中一至中三級 Forms 1 to 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 閱讀素材來源 Source of reading | <ul style="list-style-type: none"> 科任老師提供之閱讀素材：每科按照其任教課題或與該科有關之日常生活素材。按下表循環周之安排向學生提供閱讀材料，閱讀材料之規範如下： Subject teachers will provide reading materials according to the topics and the related issues covered in the lessons. The distribution arrangements are as follows: 中一及中二級安排如下： The arrangements for forms 1 and 2: <table border="1" data-bbox="405 929 1457 1515"> <thead> <tr> <th>循環周 (上學期) Cycles in 1st term</th> <th>科目 Subjects</th> <th>循環周 (下學期) Cycles in 2nd term</th> <th>科目 Subjects</th> </tr> </thead> <tbody> <tr><td>1</td><td>M, MU, H</td><td>10</td><td>IS, HE, CH</td></tr> <tr><td>2</td><td>IS, HE, CH</td><td>11</td><td>PE, PTH</td></tr> <tr><td>3</td><td>PE, PTH</td><td>12</td><td>G, VA, CP</td></tr> <tr><td>4</td><td>G, VA, CP</td><td>13</td><td>M, MU, H</td></tr> <tr><td>5</td><td>M, MU, H</td><td>14</td><td>IS, HE, CH</td></tr> <tr><td>6</td><td>IS, HE, CH</td><td>15</td><td>PE, PTH</td></tr> <tr><td>7</td><td>PE, PTH</td><td>16</td><td>G, VA, CP</td></tr> <tr><td>8</td><td>G, VA, CP</td><td>17</td><td>M, MU, H</td></tr> <tr><td>9</td><td>M, MU, H</td><td></td><td></td></tr> </tbody> </table> <p>中三級安排如下： The arrangements for form 3:</p> <table border="1" data-bbox="405 1657 1457 2242"> <thead> <tr> <th>循環周 (上學期) Cycles in 1st term</th> <th>科目 Subjects</th> <th>循環周 (下學期) Cycles in 2nd term</th> <th>科目 Subjects</th> </tr> </thead> <tbody> <tr><td>1</td><td>IS, HE, CH</td><td>10</td><td>PE, CM, CP</td></tr> <tr><td>2</td><td>G, VA, B</td><td>11</td><td>IS, CH</td></tr> <tr><td>3</td><td>EC&BAFS, PHY, PTH</td><td>12</td><td>G, VA, B</td></tr> <tr><td>4</td><td>M, MU, H</td><td>13</td><td>EC&BAFS, PHY, PTH</td></tr> <tr><td>5</td><td>PE, CM, CP</td><td>14</td><td>M, MU, H</td></tr> <tr><td>6</td><td>IS, HE, CH</td><td>15</td><td>PE, CM, CP</td></tr> <tr><td>7</td><td>G, VA, B</td><td>16</td><td>IS, CH</td></tr> <tr><td>8</td><td>EC&BAFS, PHY, PTH</td><td>17</td><td>G, VA, B</td></tr> <tr><td>9</td><td>M, MU, H</td><td></td><td></td></tr> </tbody> </table> | | | | 循環周 (上學期) Cycles in 1 st term | 科目 Subjects | 循環周 (下學期) Cycles in 2 nd term | 科目 Subjects | 1 | M, MU, H | 10 | IS, HE, CH | 2 | IS, HE, CH | 11 | PE, PTH | 3 | PE, PTH | 12 | G, VA, CP | 4 | G, VA, CP | 13 | M, MU, H | 5 | M, MU, H | 14 | IS, HE, CH | 6 | IS, HE, CH | 15 | PE, PTH | 7 | PE, PTH | 16 | G, VA, CP | 8 | G, VA, CP | 17 | M, MU, H | 9 | M, MU, H | | | 循環周 (上學期) Cycles in 1 st term | 科目 Subjects | 循環周 (下學期) Cycles in 2 nd term | 科目 Subjects | 1 | IS, HE, CH | 10 | PE, CM, CP | 2 | G, VA, B | 11 | IS, CH | 3 | EC&BAFS, PHY, PTH | 12 | G, VA, B | 4 | M, MU, H | 13 | EC&BAFS, PHY, PTH | 5 | PE, CM, CP | 14 | M, MU, H | 6 | IS, HE, CH | 15 | PE, CM, CP | 7 | G, VA, B | 16 | IS, CH | 8 | EC&BAFS, PHY, PTH | 17 | G, VA, B | 9 | M, MU, H | | |
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| 1 | M, MU, H | 10 | IS, HE, CH | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | IS, HE, CH | 11 | PE, PTH | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | PE, PTH | 12 | G, VA, CP | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | G, VA, CP | 13 | M, MU, H | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | M, MU, H | 14 | IS, HE, CH | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | IS, HE, CH | 15 | PE, PTH | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | PE, PTH | 16 | G, VA, CP | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | G, VA, CP | 17 | M, MU, H | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | M, MU, H | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 1 | IS, HE, CH | 10 | PE, CM, CP | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | G, VA, B | 11 | IS, CH | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | EC&BAFS, PHY, PTH | 12 | G, VA, B | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | M, MU, H | 13 | EC&BAFS, PHY, PTH | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | PE, CM, CP | 14 | M, MU, H | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | IS, HE, CH | 15 | PE, CM, CP | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | G, VA, B | 16 | IS, CH | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | EC&BAFS, PHY, PTH | 17 | G, VA, B | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | M, MU, H | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



| 項目 Items | 廣泛閱讀計劃內容摘要 Contents of Extensive Reading Scheme | | | | | | | | |
|--------------------------|--|----------------------|--------------|-----------|---|-----------|--|-----------|---|
| 閱讀範圍 Scope of reading | <ul style="list-style-type: none"> ● 以文字為主，任何形式均可。(只要閱讀素材內容不涉及暴力、色情、恐怖及意識不良便可。例如報章新聞、雜誌、廣告、散文等等均可。) Reading materials are mainly texts in various forms such as news articles, magazines, advertisements, essays and so on as long as violence, pornography, horror and unfavourable messages are not involved. | | | | | | | | |
| 施行方法 Implementation | <ul style="list-style-type: none"> ● 中文閱讀素材要求：1000字以上 英文閱讀素材要求：600字以上 Every student is required to finish reading a piece of Chinese reading material with more than 1000 words and a piece of English reading material with more than 600 words weekly. | | | | | | | | |
| 紀錄方法 Record | <ul style="list-style-type: none"> ● 學生須把所閱讀材料存放於透明膠文件夾內及記錄老師予以之閱讀評級； All reading texts should be properly kept in a transparent folder with the records of marks given by teachers. ● 學生於統測及考試前將透明膠文件夾交予每班閱讀大使作分數紀錄。 Prior to uniform tests and exams, the transparent folder which is composed of the records of marks will be collected and verified by the reading ambassadors. | | | | | | | | |
| 監察方法 Monitor | <ul style="list-style-type: none"> ● 家長須每月檢視學生之透明膠文件夾，並於紀錄頁上簽署。 Parents are advised to examine and sign on students' Reading Record Card monthly. | | | | | | | | |
| 獎勵形式 Awards | <ul style="list-style-type: none"> ● 學生每學期須最少取得110分，如分數介乎於以下區域，則可獲得教務組頒發之獎項，內容如下： Students are expected to attain more than 110 marks in each term. Awards will be presented if the marks fall in the following intervals: <table border="1" data-bbox="491 1305 1378 1771"> <thead> <tr> <th data-bbox="491 1305 890 1398">得分 Marks obtained</th> <th data-bbox="890 1305 1378 1398">獎項 Awards</th> </tr> </thead> <tbody> <tr> <td data-bbox="491 1398 890 1522">185 - 230</td> <td data-bbox="890 1398 1378 1522">閱讀優異獎獎狀 Certificate of Honours in Extensive Reading Scheme</td> </tr> <tr> <td data-bbox="491 1522 890 1647">160 - 180</td> <td data-bbox="890 1522 1378 1647">積極閱讀參與獎獎狀 Certificate of Active Participation in Extensive Reading Scheme</td> </tr> <tr> <td data-bbox="491 1647 890 1771">120 - 155</td> <td data-bbox="890 1647 1378 1771">閱讀參與獎獎狀 Certificate of Participation in Extensive Reading Scheme</td> </tr> </tbody> </table> ● 學生未能取得110分，則須於長假期回校補回閱讀篇章。 Students who fail to attain 110 marks will be required to read the reading texts in schools in long holidays. ● 學生分數高於185分，老師將整理一份完整學生閱讀報告派予學生作紀錄。 Students attaining higher than 185 marks will receive a complete report which comprises the records of marks and teachers' remarks. <p>備註：若學生遞交之閱讀文章得0分，則科任老師必須要求學生重做。 Remark: Students who attain 0 marks will be compulsorily required to read all reading texts from scratch.</p> | 得分 Marks obtained | 獎項 Awards | 185 - 230 | 閱讀優異獎獎狀 Certificate of Honours in Extensive Reading Scheme | 160 - 180 | 積極閱讀參與獎獎狀 Certificate of Active Participation in Extensive Reading Scheme | 120 - 155 | 閱讀參與獎獎狀 Certificate of Participation in Extensive Reading Scheme |
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PO LEUNG KUK CELINE HO YAM TONG COLLEGE

保良局何蔭棠中學

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二零一八年至一九年度學校通訊第九號
2018-2019/School Circular no.9

請家長簽妥回條後，囑咐學生於九月十一日交回班主任。

Please complete the reply slip and remind your child to return it to the class teacher on 11th September 2018.

此致

貴家長/監護人

Thank you for your kind attention.

二零一八年九月十日
10th September 2018

教務組啟
Academic Committee



回條
Reply Slip

有關學校通訊第九號「提升閱讀風氣之深化及廣泛閱讀計劃」事宜業已閱悉。

I have been clearly informed about the matters enlisted in School Circular no. 9 "Promoting the habit of reading - Extensive and Intensive Reading Schemes".

此覆

保良局何蔭棠中學教務組

To the Academic Committee,

Po Leung Kuk Celine Ho Yam Tong College

學生姓名 : _____
Student's name

班 別 : _____ ()
Class

家長/監護人簽署 : _____
Signature of Parent/ Guardian

二零一八年 月 日
Date: _____